Figure 4.17. EA4: Provide Opportunities and Resources to Develop Knowledge of Relevant Meaningful Mathematics (Self-Reflection Tool)

Concerns ***Areas That Need Work***	**Success Criteria** ***Standards for This Performance***	**Advanced** ***Evidence of Exceeding Standards***
	I understand what to look for and listen to in mathematics lessons that exemplifies students learning relevant and meaningful mathematics.	
	We will ensure that mathematical tasks promote reasoning and problem solving and vary to address multiple levels of cognitive demand.	
	We provide opportunities for all students to access meaningful mathematical tasks to promote mathematical understanding.	
	I consistently observe students engage in high levels of discourse every day to develop meaningful understanding of mathematics.	
	I observe mathematics teachers consistently employ research-informed instructional strategies.	
	I observe students use and connect a variety of mathematical representations.	
	Curriculum guides, pacing, or scope and sequence documents provide guidance to teachers to ensure student understanding upon a research-based trajectory promoting professional guidance for decision making.	
	Instructional materials and resources are free of bias and promote culturally relevant instructional opportunities.	

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